

Our Year 6 Curriculum Map- Spring Term 2

Literacy: **Reading:** Refining and deepening our retrieval and inference skills alongside text analysis to gain understanding.

Writing: Incorporating writing to inform, persuade and discuss: Poetic conventions, non-chronological reports, writing up scientific experiments and constructing short stories. Exploring fiction and non-fiction texts linked to real life, current events.

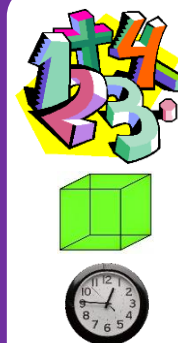


Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepening our understanding of Number and Place Value- including fractions, decimals and percentages.

- The 4 rules of number
- reflection
- enlargement
- geometry -2D shapes

Solve problems to test understanding. Measurement- Use and record the correct unit of measurement accurately. Use our knowledge of number to understand complex measurement problems.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Evolution and Inheritance:** Exploring and investigating scientists such as Charles Darwin and their work on evolution. Present findings to each other and the rest of the class.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Parkour: Develop agility, balance and movement skills.

Athletics: Develop complex running, throwing and jumping techniques.

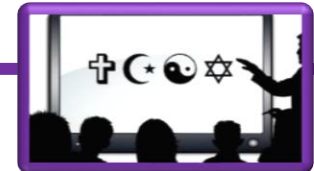


Geography:



Volcanoes and Earthquakes- Learning about volcanoes and earthquakes (that took place in the past). Identify the causes of earthquakes and the features of volcanoes, study the famous volcanoes of the world and the effects of volcanic eruption on the environment and people.

Religious Education (RE):



Is it better to express your beliefs in arts and architecture or in charity and generosity? Make links back to learning about community and give own opinions. All of our R.E units are linked to values and beliefs found in everyday life.

Music:



Singing and voice development / Developing performance skills: To develop the ability to analyse their response to songs and identify traits that they enjoy (and why).

Guitar Advanced: Instrument tuition: Advanced guitar practise, performance and understanding musical notation.

Languages-Spanish:



At the Funfair: Learn the Spanish words for the attractions seen at a funfair. Discuss own preferences in the language of Spanish. Write down thoughts and opinions in Spanish.

Computing:



Game Creator Creating programmes: Follow and make own complex instructions to create a digital game.



Personal, Social, Health, Economic (PSHE) Education:

A World Without Judgement: British Values. Understand how these values- Democracy, Rule of Law, Respect, Tolerance and Individual Liberty underpin what it is to be a citizen in a modern and diverse Great Britain.

The Working World: In-App purchases/ Privacy and Security: Discuss the risks of this and consequences- link back to previous online safety learning.



Design and Technology (DT):



Structures and Electrical Systems: Freestanding structures including a light source. A playground model to help generate new ideas for our playground or Ridgeway Park. This will follow the design, make and evaluate process.