

Fairy Tales & Super Heroes



Nursery Curriculum Map- Spring 2 2026

Communication and Language

- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Use a wider range of vocabulary.
- Use longer sentences of four to six words.



Physical Development

- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

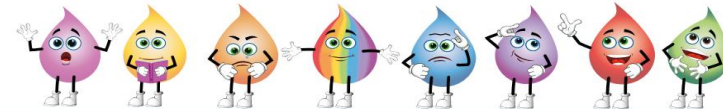


Personal, Social and Emotional Development

- Remember rules without needing an adult to remind them.
- Develop appropriate ways of being assertive.
- Make healthy choices about food, drink, activity and tooth brushing.
- Talk with others to solve conflicts.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs, e.g brushing teeth, using the toilet, washing and drying hands thoroughly.



- Building Relationships: Dilemma drop: Blue at the shopping centre- getting lost





Literacy

- Understand the five key concepts about print
 - print has meaning-print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Engage in extended conversations about stories, learning new vocabulary.

Phonics - Speed Sounds

- Develop their phonological awareness, so that they can:
 - ✓ spot and suggest rhymes
 - ✓ count or clap syllables in a word
 - ✓ recognise words with the same initial sound, such as money and mother



Writing

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.



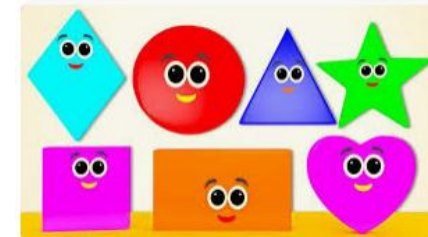
Mathematics

Recite numbers past 5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').



Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.



Make comparisons between objects relating to size, length, weight and capacity.



Understanding the World

Past and Present - History

- Begin to make sense of their own life-story and family's history.



People, Culture and Communities RE and Geography

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Show interest in different occupations.



The Natural World - Science

- Plant seeds and care for growing plants.
- Use all their senses in hands-on exploration of natural materials
- Explore collections of materials with similar and/or different properties.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.



Expressive Arts and Design

Imaginative Play

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.



Art - Collage

- Explore different materials freely, to develop their ideas about how to use them and what to make
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.



Music

- Listen with increased attention to sounds
- Play instruments with increasing control to express their feelings and ideas.
- Respond to what they have heard, expressing their thoughts and feelings
- Create their own songs or improvise a song around one they know.



Being Imaginative and Expressive: A Prelude to Spanish:

- An early introduction to the language of Spanish. Learn the basics of the Spanish language.
- Listen carefully to different types of Spanish music (pop songs, nursery rhymes and traditional music)- Listen to the words and tunes.