

Our Year 2 Curriculum Map- Spring Term 1

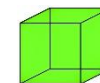
Literacy: **Reading:** Continuing to use our phonic skills to decode successfully and read unfamiliar words. Read aloud with an increased pace, fluency and expression. Developing our retrieval and inference skills by using texts to gain meaning. Use text analysis to make connections in our reading.

Writing: Incorporating writing to entertain: Stories with familiar settings/adventure. Describing settings in detail, developing more sustained character descriptions, checking the consistency of our sentence structure, use our increasing knowledge of the spelling rules taught in year two and applying it to our writing.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: **Place Value:** Deepening understanding of number value. Understand more about multiplication and division and understand the link between them. Become confident when finding a fraction of an amount and a shape. Solve problems by using pictorial / abstract approaches. Use statistics to reinforce number concepts we have already learnt. Use logic problems to develop maths vocabulary and reasoning skills. Use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, understanding mathematical vocabulary and basic times tables).

Science: **Materials, suitability and shape change:** Learn more about everyday materials. Compare the suitability of a variety of everyday materials for a particular use. Think and talk about the properties of materials that affect their use. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Gymnastics

Invasion Games



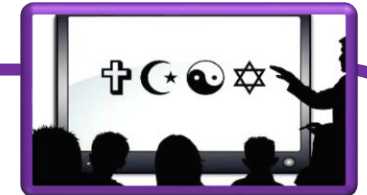
Geography:

Geography: Hot & Cold places:

We will identify hot and cold places in the world. We will learn about the features of hot and cold places. We will learn about animal adaptation.

Religious Education (RE):

Who is Buddhist and what do they believe?: Understand more about the Buddhist religion and important Buddhist figures.-All of our R.E units are linked to values and beliefs found in everyday life.



Music:



African Drumming: Learn how to hold and play the African drum. Explore different beats, rhythms and tempos. Learn call and response patterns.

A Prelude to Spanish:



An early introduction to the language of Spanish.
Months of the Year Song- Make connections with the English words for the months.

Computing:

Online safety

Effective searching online: Using the correct key words and being safe.

Basic PowerPoint skills: Typing, clicking and moving pictures- A PowerPoint linked to a topic.



Personal, Social, Health, Economic (PSHE) Education:

Living in the Wider World: Keeping/ Staying Safe. Leaning out of windows and how this is unsafe.

Being Responsible: Helping someone in need at school and in my community.

PSHE and Computing: Being sensible while online.



Art and Design:

Theme: The Great Fire of London
Drawing, Painting, Sculpture and Collage-
Creating buildings inspired by 1666.

Elements of art: Line, shape, pattern, colour and form

