

Reception Curriculum Map - Spring 1- 2026

People Who Help Us Spring 1



Communication and Language:

Continue to listen to longer stories, remembering the finer details, such as who the characters are and what happens in the story.

Respond to more complex instructions.

Use longer sentences when talking to connect ideas.

Use talk in imaginative play, to develop thinking, to collaborate, plan with others and to express ideas.

Enjoy being part of conversations and discussions and with comments and begins to use new vocabulary in the correct context.

Ask questions and make comments during whole class discussions.



Fine Motor: Pencil control:

Continue to use a tripod grip with more consistency. Drawings show much clearer representations of objects or shapes.

Continue to practise letter formation following RWI (phonics) rhymes.

Use scissors to cut along curved lines, holding scissors in the correct position.

Physical Development:

Move safely and sensibly in a space with consideration of others.

Use a range of ways to move appropriately, e.g. jumping, hopping, sliding, Climbing over, under and through obstacles.

Use large construction to build.



Personal, Social and Emotional Development:

Switch from one activity to another without difficulty.

Focus attention in a whole class group for a teaching session.

Willing to keep trying if something is difficult.

Make independent choices and is confident to try new things.

Persevere with fastenings on coats and follows instructions to dress and undress for PE.

Wash hands without reminders.

Become much more aware of the needs of others.

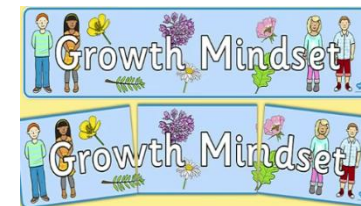
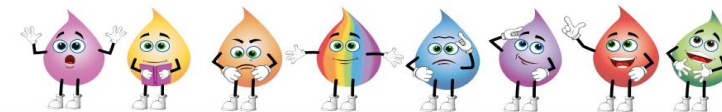
Interact with a variety of children and adults and continues to build good relationships with them.

Identify when another child is upset and responds appropriately.



Building Relationships: Animated Storybook: Blue's best friend- People around me and developing positive friendships.

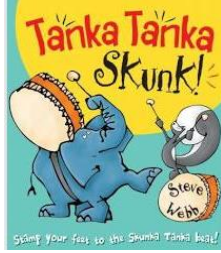
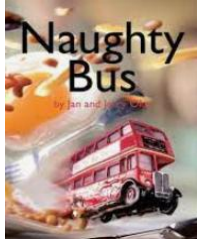
Animated Storybook: Blue stays in hospital- People who help us in my community.



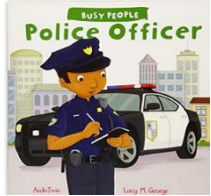
Literacy:

Key Texts

Fiction



Non-Fiction



Writing:

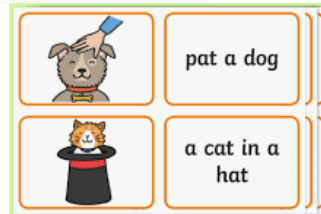
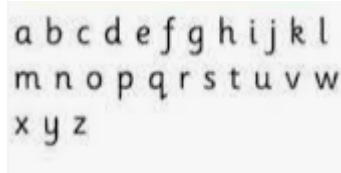
Write some graphemes/letters correctly.

Segment, spell and write CVC words and labels.

Write simple captions to pictures.

Begin to use the 'Think, say, write and check' when writing.

Spell some keywords correctly.



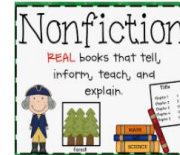
Comprehension:

Listen attentively to stories and can talk about their favourite story books.

Talk about the main events in the story and can predict what might happen.

Retell a story using role play or small world resources, using some new story language.

Identify non-fiction texts, remembering facts.



Reading:

Oral blending: This is when you blend the sounds together to say the word, (cat). We use a blending arm motion from left to right to help blend the sounds together.

Oral Segmenting:

This is when you split a word up into its individual sounds (c-a-t). We call this Fred talk.

Read books with a range of set 1 Sounds, tricky words and show a good understanding of what has been read.



Phonics - Set 1 sounds:

Recap and consolidate all set 1 sounds, including special Friends, (two letters that make one sounds/ digraphs).

Begin to learn set 2 sounds.



Mathematics:

Alive in 5!

How many? Representing zero.

Comparing numbers to 5.

Composition of numbers to 5.

Comparing mass

Comparing capacity

Growing 6, 7 and 8:

6, 7 and 8.

Making pairs.

Combining two groups.

Length and height.

Understanding the basics of time.



Understanding the World:

Show an interest in different occupations and explore new vocabulary related to these occupations.

Offer opportunities to challenge gender and stereotypes.

Have discussions about the different roles people have in our local community and explore these different roles by asking and answering questions.

Listen to what others have to say about their own experiences with people who are familiar to them.



Expressive Arts and Design:

Use different techniques and materials to achieve the desired effect and can talk about what has been created.

Mix colours to produce different shades and combines materials to create different textures.

Begin to plan a design before starting.

Along with others, collect resources to develop own role play storylines.

Being Imaginative and Expressive: A Prelude to Spanish:

An early introduction to the language of Spanish. Learn the basics of the Spanish language.

The 'Happy Birthday' song- Learn basic Spanish phrases.

