

Nursery Curriculum Map - Spring 1 2026



Trusty
Transport
Spring 1



Communication and Language:

Sing a large repertoire of songs.



Understand 'why' questions, like: "Why do you think the caterpillar got so big?"

Use a wider range of vocabulary.

Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.

Personal, Social and Emotional Development:

Make healthy choices about food, drink, activity and tooth brushing.



Be increasingly independent in meeting their own care needs, e.g brushing teeth, using the toilet, washing and drying hands thoroughly.



Building Relationships: Animated Storybook: Red goes swimming- Understanding safety with my family.

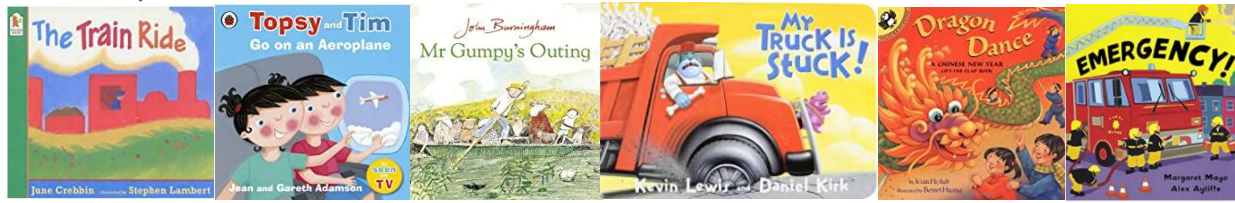


Physical Development:

Match developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.



Literacy:



- Understand the five key concepts about print
 - ✓ print has meaning-print can have different purposes
 - ✓ we read English text from left to right and from top to bottom
 - ✓ the names of the different parts of a book
 - ✓ page sequencing

Phonics - Speed Sounds 1:

- Develop their phonological awareness, so that they can:
 - ✓ spot and suggest rhymes
 - ✓ count or clap syllables in a word
 - ✓ recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.

Writing:

Use some print and letter knowledge in early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

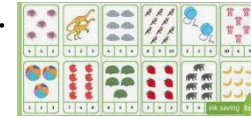
- Write some or all of their name.

Mathematics:

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Show 'finger numbers' up to 5



- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').



- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Experiment with their own symbols and marks as well as numerals.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'
- Solve real-world mathematical problems with numbers up to 5.



Understanding the World:

Past and Present - History

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



People, Culture and Communities RE and Geography

- Talk about what they see, using a wide vocabulary.



The Natural World - Science

- Show interest in different occupations.
- Explore light



Expressive Arts and Design:

Imaginative Play

- Take part in simple pretend play, using an object to represent something else even though they are not similar.



Art

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.



Music

- Listen with increased attention to sounds.
- Play instruments with increasing control to express their feelings and ideas.
- Respond to what they have heard, expressing their thoughts and feelings
- Create their own songs or improvise a song around one they know.

Being Imaginative and Expressive: A Prelude to Spanish:

- An early introduction to the language of Spanish. Learn the basics of the Spanish language.
- Listen carefully to different types of Spanish music (pop songs, nursery rhymes and traditional music)- Listen to the words and tunes.



New words we will use while completing our Transport topic:

fidget aboard
platform land
tunnel foal
loudspeaker meadow
dials terminal
station town
escalator
levers cabin
moving journey
seaside town strutting
hill
pilot lighthouse
aeroplanes nose switches
market square
building
aeroplane
ticket collector
announced
stewardess
mare
telescopic luggage
flaps