

Our Year 6 Curriculum Map- Autumn Term 2

Literacy: **Reading:** Refining and deepening our retrieval and inference skills. Developing our analytical skills to promote understanding of authorial intent and recognition of authorial techniques.

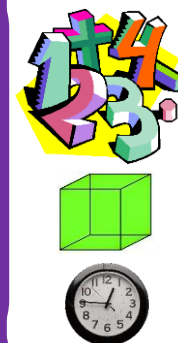
Writing: Incorporating writing to inform, persuade and discuss: Investigation and interpretation of genre, the narrative structure. Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths:

Deepening our understanding of Number and Place Value- including fractions, decimals and percentages calculating with larger numbers. Mastering methods for addition, subtraction, multiplication and division. Solve problems to test understanding. Measurement- Use and record the correct unit of measurement accurately. Convert units of measure and reason with problems.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Animals, including humans: **Circulatory System:** Understanding the purpose and operation of the circulatory system. Recognise the impact of lifestyle choices on bodily functions.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Volleyball

Netball

Developing advanced throwing and catching skills in competitive game situations.



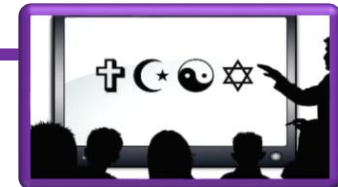
History:

Mayan Civilisation c. AD900: Explore in depth why the Maya grew so powerful and how their civilisation eventually fell.

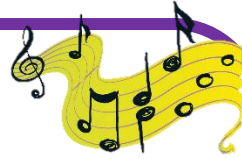


Religious Education (RE):

What difference does it make to believe in Ahimsa, Grace and Ummah? Make connections between beliefs and behaviour in different religions. Outline the challenges of being a Hindu, Christian or Muslim in Britain today. **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:



Singing and Voice Development- Exploring volume, pitch, rhythm and clarity of sound.

Christmas performance- Developing performance skills (including understanding volume).

Guitar Advanced: Instrument tuition: Advanced guitar practise, performance and understanding musical notation.

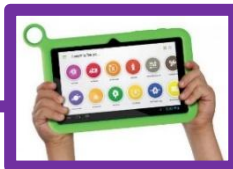
Languages-Spanish:



House and Home: Discuss the key features of a home eg. a bedroom and discuss Spanish words. Articulate with spoken language and in writing. Discuss preferences using conversational language.

Computing:

PowerPoint: Research, develop and create an effective PowerPoint presentation to present a given topic.



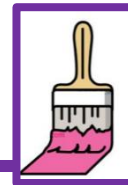
Personal, Social, Health, Economic (PSHE) Education:

Anti-Bullying Week

Being Responsible: Understand the negative aspects of stealing.

Computer Safety: Making friends online- Understanding the strategies to stay safe.

PSHE and Computing: Making friends, keeping safe and the impact of an online reputation.



Design and Technology (DT):

T-Shirt designs: Design, make and evaluate a computer aided design (C.A.D). Explore combining fabric shapes. Design a t-shirt slogan.