

Our Year 4 Curriculum Map- Autumn Term 2

Literacy: **Reading:** Using pace, expression and fluency with more precision during sustained reading.

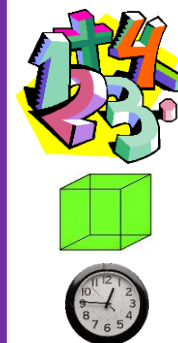
Refining our retrieval and inference skills by using images and texts/ looking deeper into a text.

Writing: Incorporating writing to inform: Non-fiction (information texts- exploring form) Incorporating writing to entertain: Poetry. Exploring sentence structure in different pieces of writing by using a range of different sentence types, punctuation and word classes.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepening our understanding of Number and Place Value. Multiplication and Division- using our confidence in number to create calculations. Solve problems by using pictorial / abstract approaches with confidence. Measurement- using the vocabulary of length and mass. Use and record the correct unit of measurement accurately. Use knowledge of number to understand complex measurement problems.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: States of Matter: Solids, Liquid and Gases - Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of practical enquiries.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Football: Developing complex skills in a game situation.

Dance: Develop advanced movement skills. Develop complex sequences.



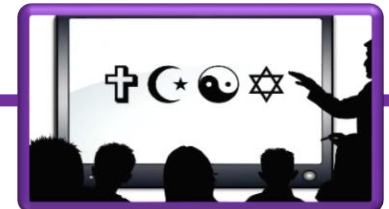
Geography:



Climate Zones: Identify the different climate zones of the world and countries located in these zones. Learning and understanding about processes that cause the three major climate zones on the Earth (polar, temperate, and tropical).

Religious Education (RE):

What do Hindus believe that God is like?- Learn, explore and understand the beliefs of the Hindu faith and the connections to God. All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Instrument tuition: Trumpet Practise, performance and understanding the basics of musical notation.

Christmas performance- Developing performance skills (including understanding volume).

Languages-Spanish:



My Local Area: Explore the local area and connect with the Spanish language. Describe the local area in Spanish. Describe a journey to school and home in Spanish. Begin conversational language.

Computing:

Coding: Understand the concept of 'coding' and follow simple instructions using technology.



Personal, Social, Health, Economic (PSHE) Education:

Anti-Bullying Week

Being Responsible: Coming home on time.

The Working World: Chores at home: Understanding the importance of helping parents/carers at home.

PSHE and Computing: Self-image while being online and keeping safe.



Design and Technology (DT):

Textiles (Materials-knitting): Design, make and evaluate a knitted toy for a younger child. Explore templates and joining techniques.