

Our Year 3 Curriculum Map- Autumn Term 2

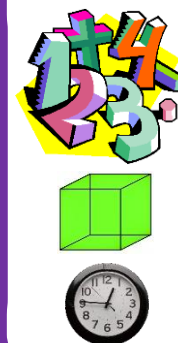
Literacy: **Reading:** Using pace, expression and fluency for more sustained reading. Refining our retrieval and inference skills by using a text/ looking deeper into a text (summarising).

Writing: Incorporating writing to inform: Non-fiction (Recount and diary) Incorporating writing to entertain: character development, writing in role and writing using imagery. Poetry: using similes. Exploring sentence structure by using a range of different sentence types, punctuation and word classes. Using powerful verbs,



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepening our understanding of Number and Place Value. Multiplication and Division- using our confidence in number to create calculations. Solve problems by using pictorial / abstract approaches with confidence. Geometry- 2D and 3D Shapes: A continued exploration of the shapes while using the correct vocabulary and use problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: **Rocks-** Learn about the processes that cause rock formation and rocks in our landscape. Learn, investigate about and explore different rock types: Igneous, Sedimentary and Metamorphic.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Golf

Ball skills

Developing accuracy, control and speed.

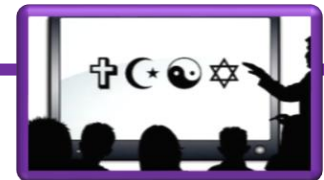


Geography:



Rivers: Understanding the processes of a river and name the different parts. Learn about different types of rivers (including rivers around the U.K and in our locality).

Religious Education (RE):



Why do some people think that life is like a journey and what significant experiences mark this? Explore how this question relates to religions present in Britain. All of our R.E units are linked to values and beliefs found in everyday life.

Music:



Instrument tuition: Recorder Practise and performance and musical notation

Christmas performance- Developing performance skills (including understanding volume).

Languages-Spanish:



The Calendar: Understand days and months of the year in Spanish. Learn about special events that happen in Spain- including religious festivals.

Computing:

Email- Understand how to communicate effectively by using technology (making links back to online safety).



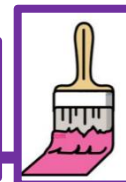
Personal, Social, Health, Economic (PSHE) Education:

Anti-Bullying Week

Relationships- Appropriate Touch: Understand the difference between appropriate and inappropriate touch. Understand personal boundaries.

RSE: Relationships Education appropriate to the children's age group.

PSHE and Computing: Self-image online and keeping safe.



Design and Technology (DT):

Exploring Materials: 2D shapes to 3D product/ wheels and axels. Design, make and evaluate a toy car (that moves) for a Nursery or Reception child to play with.