

Our Year 6 Curriculum Map- Autumn Term 1

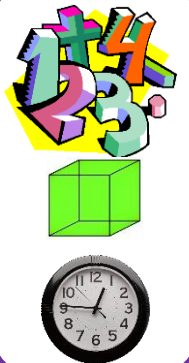
Literacy: **Reading:** Refining and deepening our retrieval and inference skills. Developing our analytical skills to promote understanding of authorial intent and recognition of authorial techniques.

Writing: Incorporating entertain, inform, persuade and discuss: Recount, introduction to persuasive writing, visual narrative, writing analysis, themes-including irony, narrative poetry, speech (direct and reported). Ensuring accuracy in writing while using a range of punctuation, different sentence types and vocabulary choices. Consider the purpose and audience while writing.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Deepen knowledge of Number (including rounding)/ Place Value/ Addition, Subtraction, Division and Multiplication using increased ability in number to navigate problem solving situations while applying different strategies. Use mathematical vocabulary effectively to reason during problem solving.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Living things and their habitats: Classification Advanced- Learning how to use classification to group living things (plants and animals) and give reasons for our choices. Investigate the links between the features of plants and animals.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Real P.E: Fitness

Basketball: Develop skills for playing basketball including control, passing accurately, dribbling and throwing.



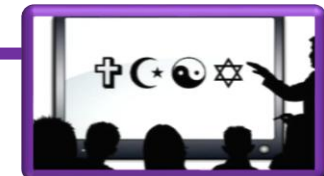
History:

Mayan Civilisation c. AD900: Explore in depth why the Maya grew so powerful and how their civilisation eventually fell.



Religious Education (RE):

Creation and science: conflicting or complementary?- Learning, understanding and forming discussions based on religious viewpoints. All of our R.E units are linked to values and beliefs found in everyday life.



Music:



Instrument tuition: Advanced Guitar: Practise, performance and musical notation. **Singing and Voice Development-** Exploring volume, pitch, rhythm and clarity of sound.

Languages-Spanish:

My Life: Communicate life experiences in Spanish. Practise communicating in pairs, groups and individually.



Computing:

Class Artist: Developing computing skills that explore artwork by the class artist.

Online Safety: Understanding the key basics of staying safe while being online.



Personal, Social, Health, Economic (PSHE) Education:

Feelings and Emotions: Worry: Understanding and dealing with worries in a positive manner.

PSHE and Computing: Health, wellbeing and lifestyle while being online.



Art and Design:

Class artist focus incorporating the elements of art- line, shape/form and colour, texture, space and value (evidence to be recorded in our creative journal sketchbook).

