

Our Year 3 Curriculum Map- Autumn Term 1

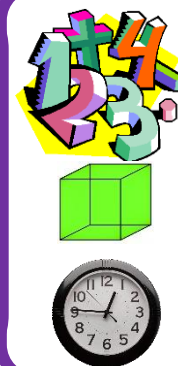
Literacy: **Reading:** Using pace, expression and fluency for more sustained reading. Refining our retrieval and inference skills by using images and texts/ looking deeper into a text.

Writing: Incorporating writing to entertain: Fiction (Adventure and mystery). Incorporating writing to inform: Non-fiction (Information texts). Exploring sentence structure by using a range of different sentence types, punctuation and word classes.



Ongoing Literacy skills being covered: Reading (word level, phonics, comprehension and analysis), reading skills, writing (transcription, handwriting, composition, vocabulary, spelling, grammar and punctuation) and spoken language/oracy.

Maths: Number/ Place Value/ Addition and Subtraction- using number with accuracy (moving onto 3-digit numbers) while applying different strategies (including pictorial and abstract approaches). Deepen our understanding of using the inverse to support our number understanding. Use problem solving to fully demonstrate understanding. Statistics- constructing and interpreting graphs and diagrams. Reading scales accurately. Using problem solving to fully demonstrate understanding.



Ongoing Maths skills being covered: Reasoning skills, Number (arithmetic, Key Instant Recall Facts, understanding mathematical vocabulary and basic times tables).

Science: Animals, including humans: **Skeletons and Muscles:** Develop specialised knowledge, skills and understanding of nutrition, muscles, bones and joints. Investigate the processes of each aspect.



Ongoing Science skills being covered: Focusing on our scientific enquiry types during investigations: identifying, classifying and grouping, observing over time, pattern seeking, researching and using secondary sources.

Physical Education (PE):

Yoga

PE Fundamentals: Increase understanding of Agility, Balance and Coordination.



History:

Britain from the Stone Age to Iron Age - Looking at historical artefacts/ evidence to understand this period of time. Explore Skara Brae and Stonehenge impact on Britain.



Religious Education (RE):

What does it mean to be a Hindu in Britain today? Explore what the key aspects of the Hindu religion are. Investigate what it is like to be a British Hindu. **All of our R.E units are linked to values and beliefs found in everyday life.**



Music:



Instrument tuition: Recorder Practise, performance and musical notation/ **Charanga-** Let Your Spirit Fly.

Languages-Spanish:

An introduction to the language.

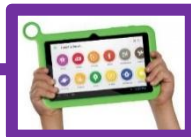
Getting Started: Explore how to communicate effectively and initiate conversations in Spanish.



Computing:

Class Artist: Developing Computing skills that explore artwork by the class artist.

Online Safety: Understanding the key basics of staying safe while being online.



Personal, Social, Health, Economic (PSHE) Education:

Keeping/ Staying Safe: Staying Safe:
Understanding ways in which people stay safe in everyday life.

PSHE and Online Safety: Health, wellbeing and lifestyle while online.



Art and Design:

Class artist focus incorporating the elements of art- line, shape/form and colour (evidence to be recorded in our creative journal sketchbook).

