

PE and sport premium monitoring and tracking form **2025/2026**

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PHYSICAL EDUCATION



Sports Premium 2025-2026

School	<i>Parkside Primary School</i>	Academic Year	<i>2025-2026</i>
Sports Premium Allocation	<i>£21,370</i>	Review Date	<i>July 2026</i>
Sports Premium Lead	<i>Lesley Pearce</i>	Authorised by	<i>Lisa Cousins</i>
PE Governor	<i>Hannah Langdon</i>		

Spending Criteria

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Objective: To ensure that staff are confident at teaching and that lessons are of a higher quality.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To ensure that staff are confident at teaching and that lessons are of a higher quality.	• Expert coaches and teachers to work alongside the teacher to pass on expertise. • Use of Get Set 4 PE to enhance the planning, reporting & progression of PE lessons. • Staff & coordinator attend CPD- through WFSSN & YST • Staff attend CPD- tennis coaching • CPD disseminated to staff • All staff receive CPD for lunch/ breaks active 60 minutes • Target ECTs for support	Teachers more confident at teaching a wider range of sports Teachers up to date with current guidance Children more active Children more skilled Children enjoying PE lessons	Staff survey Pupil progress Lesson observations Data on Get Set 4 PE Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	80% of staff confident at the beginning of the year 100% of staff now feel more confident at teaching following support from coaches. 95 % of staff now feel more confident at using Get Set 4 PE to teach, up from 70% Lesson observations- higher quality lessons seen. (Team teaching too) Pupil attainment data 2026- KS1 95% (was 93%). KS2 96% (was 94%)	Teachers are generally more confident at teaching PE following support and with use of scheme. Will need to ensure that new staff and ECTs are given support where necessary. Continued CPD can come from sharing good practice in school and using Get Set 4 PE, who offer free CPD to new staff.	Staff survey Pupil progress Lesson observations Data on Get Set 4 PE Pupil voice	£175 - Get Set 4 PE £1200- Supply cover £1916- Sports coach £1440- Tennis coach & court hire £4300- CPD & playground improvements. (Active too) £2880- Mindfulness teacher- (see active too)

Objective: To increase the activity levels of all children across the school (Active 30/30)

	Intent – what is your objective?	Implementation – How will you achieve this?	Impact – What do you hope to see?	Supporting evidence
Plan and monitor	To ensure that children are active for 30 minutes in school & fitter, healthier and happier.	• Whole staff CPD & Playground improvements • Children targeted for lunch clubs • Sports Crew & PE Ambassadors run activities break & lunchtimes • After school clubs • Clubs before school • Mindfulness sessions • Use of active online platforms (brain breaks) • More active lessons • Timetabled Daily Mile	100% pupils participating in clubs within school More links formed with external providers Leaders taking an active role in ensuring others are active. Developing confidence iof pupils within leadership Outdoor space that encourages activity Staff supporting children to be active. Less active children targeted/ Pupil premium Children more active within the classroom and during lessons.	Club registers Pupil voice Lesson observations Teacher surveys Reporting documents (Get Set)
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Participation in clubs has risen to 99% across KS1 Less active children (especially girls) became leaders and participated more. Children using active platforms seen in all classes. All classes participate in the Daily Mile All available slots were filled with before and after school clubs- external providers. OPAL & lunch clubs ensure more active break & lunchtimes Playleaders ensured equipment and activities available at breaktimes	Leaders across KS2 will still ensure clubs and equipment are available. Staff more knowledgeable in ways to keep children active. Playground is more stimulating and encourages activity	Club registers Pupil voice Lesson observations Teacher surveys Playground observations Reporting documents (Get Set)	£4300- CPD & playground improvements. (CPD too) Leaders' hats and t-shirts- see comps £1000- After school club £1440- Mindfulness £175- Gey Set 4 PE £304- 5aday tv £592.52- Playground equipment £2100- Equipment (all areas)

Objective: To increase the participation of girls in sport and physical activity.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To increase the participation of girls in sport and physical activity.	• Target girls for clubs • Target girls for activity throughout the day • Inspire girls to be more active through leadership • Target cross country/ London Mini marathon. • Attend more festivals that lead to competitions	Increase inter competitions from 52% in 2025 Increase club attendance from 73% in KS1 and 78% in KS2	Pupil progress Data on Get Set 4 PE Pupil voice Club registers
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Inter competitions increased from 52% to 69%. Intra competitions-99% across the school Club attendance increased from 73% in KS1 To 98% and KS2 from 78% to 84%. 82% of Sports Crew and PE Ambassadors were leaders this year. 40% of these were children that were not previously active. 100% of Sports Crew enjoyed their experience of leading clubs, School Games Day and Value Games and would love the opportunity again (even though they were exhausted!) Higher % of girls participated in cross country and London Mini marathon.	Children in lower year groups are keen to become leaders in the future. Big focus on girls' football to be continued. Staff happy to run clubs. Obtained free equipment from Let Girls Play and FA associated resources.	Data on Get Set 4 PE Pupil voice Club registers	£ 2100- Equipment (all areas) £1780- Supply costs (all comps) £1300- WFSSN membership for competition entry (all comps & CPD) £500- kits £500- equipment for leaders

Objective: To increase participation in competitive sport.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To increase the participation in competitive sport.	• Participation of all children in whole school events • Ensure planned competitions at end of every PE unit • Enter inter competitions and festivals run by WFSSN • Use Leaders to hold lunchtime competitions • Target less confident • Share participation during assemblies/ social media etc to encourage others • New equipment purchased for wider range of sports.	All children across school competing in events Increased number of girls Increased number of SEND Increased confidence	Registers Reporting documents (Get Set) Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	In 2025-26 99% of pupils participated in at least 3 whole school competitive activities. 30% of pupils in KS1 attended inter competitions, up from 215. 70% of pupils attended inter competitions, up from 50%. More less confident children were given opportunities in festivals. Medals for higher attainers seen in KS1 Quad kids, Panathlon & Girls' cross country. 45 children participated in London Mini Marathon.	Intra competitions are sustainable. Inter dependant on funding for staff to take children to events.	Registers Reporting documents (Get Set) Pupil voice	£125- T-shirts/ kits £545- Transport to competitions £75- Santa Dash £19- Pancake race £40- Medals £2100- Equipment (all areas) £1780- Supply costs (all comps) £1300- WFSSN membership for competition entry (all comps & CPD)

Swimming Data

<u>Question</u>	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%