

Homework Procedures for Children in Year 3 2026/27

Monday 7th September 2026

Dear Parents/ Carers,

At Parkside, we believe homework should be purposeful and meaningful. It should also be manageable for the children, parents/carers and staff. With this in mind, it is also really important that it is completed so it can support your child's progress and help develop their learning ethos.

We continue to promote the importance of reading at Parkside, therefore our 'Home Reading Agreement' will be again in place this year. **This will be need to be signed and agreed to by the school, parents/carers and the children.** This is important as it clearly sets out our expectations for home reading for the upcoming academic year.

The 'Home Reading Agreement' is in the front of your child's reading journal- it will need to be signed by parents/carers and the child by Monday 14th September 2026.

Please find our homework expectations and procedures for Year 3 below:

Year 3

Reading:

*Your child will bring home **2 reading** books:*

An Accelerated Reader book:

Your child will bring home a book closely matched to their current phonics/reading level.

As per the 'Home Reading Agreement', parents/carers are expected to hear their child read **as often as they can** and sign the reading journal. **Their book day will be displayed in their reading journal.**

The children will be able to 'quiz' on their book in class when they have finished the book.

A reading for pleasure book (this will be changed by your child when they have finished it):

This book has been chosen by your child from the class library/library bus.

Your child may want to read this on their own or you might want to read it to them. Your child could also look at the pictures inside the book and describe them. They could even draw or write about their favourite character or part of the story.

As per the 'Home Reading Agreement', your child will need to bring their reading books and reading record to school every day.

Maths:

My Maths:

My Maths is a whole-school interactive resource for use at home to help consolidate the learning children do at school. Activities develop pupils' confidence and fluency in maths, through hundreds of lessons and self-marking homework tasks, worksheets and games. **One piece of work will be set every Monday to be completed for the following week**- online by using a computer or tablet. Teachers will check the progress of each child.

There is a further letter explaining more information and how to access My Maths at home.

Spelling Words:

These words will be related to year group expectations in literacy and all the rules learnt relate to National Curriculum expectations. The children will need to learn the words from the sheet and follow the rule taught in class. The number of spellings will increase through the year.

The spellings will be given out on a Monday and tested the following Monday. The children's efforts with their spellings will be celebrated within their class each week. **The new spelling words will be available on the school website, if needed.**

Additional homework (this is optional):

Practising your Number Facts/Times Tables in Year 3:

Learning and understanding times tables is an important aspect of maths. The National Curriculum expectation for primary schools is that, by the end of Year 4, pupils are capable of recalling all 12 times tables up to 12x12. With this in mind, we are providing a termly planner to help support the children when starting to learn their times tables. **(This is available on the school website). The children can also access 'TimesTables Rockstars' to practise (using their login).**

Our Year 3 Optional Homework Matrix:

This matrix gives the children additional learning activities to do at home (with or without adult support). These activities relate to the topics being taught in class, for example in geography, history, PE and art and design. **(This is available on the school website).**

Maths Vocabulary:

Learning new vocabulary plays an important role in a child's overall understanding. This is no more apparent than in maths as the understanding of vocabulary is vital for a greater grasp of mathematical concepts. Maths vocabulary related to each year group and half term **is available on the school website**, for example:

<i>digit</i>	<i>A digit is any number from 0 to 9.</i>
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The children can learn both the word with the meaning. They could memorise this by using chanting/ repetition (with or without adult support).

I hope this clarifies our homework procedures and expectations but if you have any further queries please contact the school.

Yours sincerely,

Lisa Cousins
(Headteacher)